

St James' CE Primary School Lower Darwen
Year 1 Overview
2026-2027

	Autumn 1: 7 weeks 4 days	Autumn 2: 7 weeks	Spring 1: 6 weeks	Spring 2: 4 weeks 4 days	Summer 1: 6 weeks & 4 days	Summer 2: 5 weeks and 3 days
English - Text	Old Bear	Rapunzel	Hermelin	Where the wild things are	The Secret of Black Rock	The Last Wolf
Writing Outcome & Writing Purpose (Fiction)	Narrative: Finding Narrative Purpose: To retell a story	Narrative: A Traditional Tale Purpose: To narrate	Narrative: A Detective Story Purpose: To narrate	Narrative: A Portal Story Purpose: To narrate	Narrative: A Return Story Purpose: To narrate	Narrative: A Hunting Story Purpose: To narrate
Writing Outcome & Writing Purpose (Non-Fiction)	Recount: Messages Purpose: To inform and explain events that have happened	Instructions: How to catch a witch Purpose: To instruct	Recount: Letters Purpose: To recount	Information: Wild Things Purpose: To inform	Recount: Postcards Purpose: To recount	Instructions: Recipes Purpose: To instruct
Ready to Write	  	  				
Guided Reading	Look Up!	The Koala Who Could	Through the Eyes of me	The Chocolate Monster	Shorter Texts (Non- Fiction & Poetry)	Shorter Texts (Non- Fiction & Poetry)

Oracy Outcomes	Teach oracy skills	English: Retell a traditional tale Audience: Website	Teach oracy skills	<u>Class Assembly:</u> RE Harvest Audience: Whole school / parents	Teach oracy skills	History: Explorers Audience: Year 3
Phonics	Phase 3 Recap Phase 4 Recap	Phase 5a	Phase 5a	Phase 5b	Phas 5b/5c	Phase 5c Introduction to Ready Steady Spell
Mathematics	Number – place value (within 10) 5 weeks Number – addition and subtraction (within 10) 5 weeks Number – place value (within 20) 1 week Consolidation 1 week Number – place value (within 20) 3 weeks		Geometry – shape 1 week Number – addition & Subtraction (within 20) 3 weeks Number – place value (Within 50) 2 weeks Measurement – Length & Height 2 weeks Measurement – Mass & Volume 2 weeks Number – multiplication and division 1 week		Number – multiplication and division 2 weeks Number – fractions 2 weeks Geometry - position & Direction 1 week Number – place value (within 100) 2 weeks Measurement – money 1 week Measurement – time 2 weeks Consolidation 1 week	
Mastering number	Weeks 0-6 Weeks 7-11		Weeks 12-16 Weeks 17-21		Weeks 22-26 Weeks 27-31	
Science	Working Scientifically/Enquiry Seasonal changes					

	Animals including Humans All about Me (6 lessons) Understand there are four seasons	Animals including Humans All about Animals (6 lessons) Understand the changes in Autumn	Exploring Everyday Materials 1 (Lessons 1-5) Investigate how you can measure rainfall	Exploring Everyday Materials 2 (Lessons 1-5) Understand the changes in Spring	Plants (6 lessons) Understand the changes in Summer	
RE	1.1 Why is saying thank you so important? (6) 1.2 What do people believe about how the world began? (6) 1.3 Why do many people give and receive gifts at Christmas? (4)		1.4 What made Jesus special? (5) 1.5 Why do Christians believe Easter is a new beginning? (6)		1.7 How do families welcome new babies? (12)	
PSHE Wellbeing lessons optional if time in longer half terms	My Healthy Self How can we look after our emotions?	Connecting with Others How can I help myself and others feel happy and safe?	The Online World How can we stay safe online?	Citizenship How can I help others and the environment?	Health Protection How can I protect myself and others in daily life?	Staying Safe How can I stay safe?
	<u>Y1: Introductory lesson:</u> Setting rules for RSE & PSHE lessons <u>Lesson 1:</u> What emotions can we recognise? <u>Lesson 2:</u> When and why do people show different emotions? <u>Lesson 3:</u> How can emotions change? <u>Lesson 4:</u> What helps us to feel calm or excited? <u>Lesson 5:</u> What might make us feel worried, annoyed or upset?	<u>Lesson 1:</u> What makes me special? <u>Lesson 2:</u> How do families show love and care for each other? <u>Lesson 3:</u> What helps me feel safe and cared for? <u>Lesson 4:</u> What is a friend? <u>Lesson 5:</u> How can we have a kind and friendly class? <u>Lesson 6:</u> How should people behave towards others? Y1 Wellbeing - Connect: Understanding others	<u>Lesson 1:</u> When am I online? <u>Lesson 2:</u> What can I do online and what can I do in person? <u>Lesson 3:</u> How should I behave when I use a device? <u>Lesson 4:</u> How can I balance screen time with in-person activities? <u>Lesson 5:</u> What should I do if I see something online that worries me? <u>Lesson 6:</u> How can I stay safe online?	Coming Soon to Kapow!	<u>Lesson 1:</u> How and why do we wash our hands? <u>Lesson 2:</u> How can I protect myself in any weather? <u>Lesson 3:</u> Who helps us stay healthy? <u>Lesson 4:</u> What should I do if I feel unwell? <u>Lesson 5:</u> How serious are different injuries? <u>Lesson 6:</u> How can we get help for serious illnesses or injuries? Y1 Wellbeing - Give: Sharing	<u>Lesson 1:</u> How can I stay safe at home? <u>Lesson 2:</u> What is safe for our bodies? <u>Lesson 3:</u> What rules can keep me safe? <u>Lesson 4:</u> How can I stay safe near roads? <u>Lesson 5:</u> How might my body feel when something is unsafe? <u>Lesson 6:</u> Who can keep me safe?

	Lesson 6: What can we do when our feelings get tricky? <u>Y1 Wellbeing - Discover: Making mistakes</u>					
Art and Design		Drawing: Exploring line and shape		Sculpture & 3D: Paper play		Painting & Mixed-media: Learning about paint and brush control
Computing	Introduction to Purple Mash (3 weeks) (Information Technology) Creative Computing (4 weeks) (Information Technology)	Data Explorers (6 weeks) (Information Technology) Creating & Following Instructions (1 week) (Computer Science)	Creating & Following Instructions (2 weeks) (Computer Science) Animated Stories (4 weeks) (Information Technology)	Animated Stories (2 weeks) (Information Technology) Coding (3 weeks) (Computer Science)	Coding (2 weeks) (Computer Science) Coding (1 week) (Computer Science) Technology Around Us (3 weeks) (Digital Literacy)	Technology Around Us (1 week) (Digital Literacy) Making Beats (4 weeks) (Information Technology)
Design and Technology	Structures: Stable structures		Textiles: Simple stitches		Mechanisms: Wheels and axles	
Geography	<u>What is it like here?</u> (Autumn 1) Where in the world are we? What can we see in our classroom? What can we find in our school grounds? What are the different places in our schools? How do we feel about our playground?		<u>What is the weather like in the UK?</u> (Spring 1) Where is the UK? What are the four seasons? What are the compass directions? What is the weather like today?		<u>What is it like to live in Shanghai?</u> (Summer 1) What can we see in our local area? Can we map our local area? Where in the world is China? What can you see in China? What is Shanghai like?	

	Can we make our playground better? (Sustainability focus lesson)		Is the weather the same everywhere in the UK? How do people prepare for the weather? How can we look after a garden? (Sustainability focus lesson) Fieldwork Observe, measure and record the elements of daily weather by using a variety of simple instruments and devices.		How is Shanghai different from our local area? Mapwork	
History	How am I making History? (7 lessons) (Autumn 2) What does the poppy mean and why do people wear it? (Remembrance Day focus lesson) What is my history? How can I find out more about myself? How are special events remembered? What was it like for children in the past? What have I learnt about childhood in the past? How am I making history? (Writing opportunity – Auto-biography: Personal life so far)		How have toys changed? (6 lessons) (Spring 2) What is your favourite toy? Did your parents and grandparents play with the same toy? (Visitor – A parent/grandparent of a pupil) What were toys like in the past? What is similar and different about toys now and in the past? How have teddy bears changed over time? How have toys changed? (Writing opportunity – Comparative Report: Toys in the past and the present)		How have explorers changed the world? (6 lessons)(Summer 2) What is an explorer? Where have explorers travelled and when? Who was Christopher Columbus and what did he do? Who was Matthew Henson and what did he do? How has exploration changed? How can we remember them? (Writing opportunity – Diary Entry: Christopher Columbus)	
Music	Menu song	Colonel Hathi's march Magical musical aquarium	Football	'Dawn' from sea interludes Musical conversations	Dancing and drawing to Nautilus Cat and Mouse	Come dance with me
PE	Fundamental Movement Skills					
	Throwing & Catching	Dance	Kicking & Dribbling	Gymnastics	Striking	Athletics