


**St James' CE Primary School Lower Darwen**  
**EYFS Class Overview**  
**2025-2026**

	Autumn 1: 8 weeks	Autumn 2: 7 weeks	Spring 1: 6 weeks	Spring 2: 5 weeks	Summer 1: 5 weeks & 4 days	Summer 2: 6 weeks & 1 day
<b>Themes</b>	I'm Special, You're Special	Sparkle and Shine	Special Superheroes	Amazing Animals	Gardens and Minibeasts	Fun at the Seaside
(These themes may be adapted at various points to allow for children's interests to flow through the provision)						
<b>English - Text</b>	The Something	The Star in a Jar	Juniper Jupiter	Little Red	The Extraordinary Gardener	The Storm Whale
<b>English Theme</b>	Friendship & Animals	Stars & Space	Superhero	Traditional Tales	Growing	Seaside
<b>Writing Outcome &amp; Writing Purpose Fiction</b>	Narrative: A Friendship & Animal Theme  Purpose: To tell and write sentences around the theme	Narrative: A Star Theme  Purpose: To tell and write sentences around the theme	Narrative: A Superhero Theme  Purpose: To tell and write sentences around the theme	Narrative: A Traditional Tale Theme  Purpose: To tell and write sentences around the theme	Narrative: A Plant Growing Theme  Purpose: To tell and write sentences around the theme	Narrative: A Seaside Theme  Purpose: To tell and write sentences around the theme
<b>Writing Outcome &amp; Writing Purpose Non-Fiction</b>	Recount: Animal Information  Purpose: To inform	Information: Poster to find a lost star  Purpose: To inform (and describe)	Information: A letter wanting to be a sidekick  Purpose: To inform	Instructions: How to trap an animal  Purpose: To instruct	Instructions: How to grow a garden plant /vegetable  Purpose: To instruct	Poems: Sea creature poems  Purpose: To describe

<b>Guided Reading</b>	<p style="text-align: center;"><b>Drawing club</b></p> <p style="text-align: center;"><b>3 x Weekly Sessions</b></p> <p style="text-align: center;">Get Up/Stand Up Vocabulary</p> <p style="text-align: center;">Reading of the text whole class</p> <p style="text-align: center;">Drawing Club at the table</p>				<p style="text-align: center;"><b>Guided Reading / Drawing Club</b> <b>Shorter Texts</b></p> <p style="text-align: center;"><b>3 x Weekly Sessions</b></p> <p style="text-align: center;">Pre Teach Vocab</p> <p style="text-align: center;">Activate Prior Knowledge</p> <p style="text-align: center;">Shared Read</p> <p style="text-align: center;">Model Answers</p> <p style="text-align: center;">Application Lesson</p>	
<b>Oracy Outcomes</b>	<p style="color: red;">Discussing ourselves with our buddies</p> <p style="color: red;">Audience: Year 5 (Teach oracy skills)</p>	<p style="color: red;">RE: Nativity Performance</p> <p style="color: red;">Audience: parents and adults from home, governors, whole school</p>	<p>Teach oracy skills</p>	<p style="color: red;"><u>Class assembly</u> Audience: parents and adults from home, governors, whole school</p> <p style="color: red;">Children's interests</p>	<p>Teach oracy skills</p>	<p>Teach oracy skills</p>
<b>Phonics</b>	Phase 1 running throughout the year					
	Phase 2		Phase 2 recap Phase 3		Phase 3 Phase 4	
<b>Mathematics White Rose Maths</b>	<p style="text-align: center;"><b>Getting to know you</b> Take this time to play and get to know the children (2 weeks)</p> <p style="text-align: center;"><b>Match, Sort &amp; Compare</b> (2 weeks)</p> <p style="text-align: center;"><b>Talk about Measure and Patterns</b> (2 weeks)</p>		<p style="text-align: center;"><b>Alive in 5</b> (2 weeks)</p> <p style="text-align: center;"><b>Mass and Capacity</b> (1 week)</p> <p style="text-align: center;"><b>Growing 6, 7, 8</b> (2 weeks)</p> <p style="text-align: center;"><b>Length, Height and Time</b> (2 weeks)</p>		<p style="text-align: center;"><b>To 20 and Beyond</b> (2 weeks)</p> <p style="text-align: center;"><b>How Many Now?</b> (1 week)</p> <p style="text-align: center;"><b>Manipulate, Compose and Decompose</b> (2 weeks)</p> <p style="text-align: center;"><b>Sharing and Grouping</b> (2 weeks)</p>	

	<p><b>It's Me 1, 2, 3</b> (2 weeks)</p> <p><b>Circles and Triangles</b> (1 week)</p> <p><b>1, 2, 3, 4, 5</b> (2 weeks)</p> <p><b>Shapes with 4 sides</b> (1 week)</p>		<p><b>Building 9 &amp; 10</b> (3 weeks)</p> <p><b>Explore 3D Shapes</b> (2 weeks)</p>		<p><b>Visualise, Build and Map</b> (3 weeks)</p> <p><b>Make Connections</b> (1 week)</p> <p><b>Consolidation</b> (1 week)</p>	
<b>Mastering number</b>	<p><b>Weeks 1-5</b> <b>Weeks 6-10</b></p>		<p><b>Weeks 11-15</b> <b>Weeks 16-20</b></p>		<p><b>Weeks 21-25</b> <b>Weeks 26-31</b></p>	
<b>Science</b>	<b>Working Scientifically</b>					
	Our body (6 lessons)	Materials (4 lessons)	Animals (5 lessons)	Insects and invertebrates (3 lessons)	Plants (3 lessons)	The beach (3 lessons)
<b>RE</b>	<p>EYFS1 I am special (4 + 1 <b>Islam</b>) EYFS 2 Harvest (3) <b>EYFS 4 Christmas</b> (4 + 2 <b>Diwali</b>)</p>		<p>EYFS 5 Stories Jesus Heard (4) EYFS 6 Stories Jesus Told (4) <b>EYFS 7 Easter (5)</b></p>		<p>EYFS 10 Prayer (4 + 2 World Faiths - <b>Buddhism</b>) EYFS 9 Special Places (4 + 2 Holy Places - <b>Hinduism</b>)</p>	
<b>PSHE</b>	<p><b>Me and My Relationships</b> Includes feelings, emotions, conflict, resolution and friendship</p>	<p><b>Valuing Difference</b> Includes British Values focus</p>	<p><b>Keeping Myself Safe</b> Includes aspects of relationships education</p>	<p><b>Rights and Respect</b> Includes money / living in the wider world / environment</p>	<p><b>Being My Best</b> Includes keeping healthy, growth mindset, goal setting and achievement</p>	<p><b>Growing and Changing</b> Includes RSE related issues</p>
<b>Art and Design</b>	<p>Drawing: Marvellous Masks</p>		<p>Painting &amp; Mixed Media: Paint my World</p>		<p>Craft &amp; Design: Let's Get Crafty</p>	

<b>Computing</b>	<p>Online Safety: Children will continue to have stories with internet safety scenarios in read to them throughout the year. These stories will be discussed and shared with parents for at home.</p> <p>Teachers will use child friendly search engines in the classroom to model safe practice online.</p>					
	Taking Ipod photos and Playing Games	Exploring draw/ painting programmes	Thinking about ICT at home and school		Exploring programable toys	Word processing to type name and log on to Purple Mash
<b>Design and Technology</b>	Cooking & Nutrition - Soup		Textiles – Bookmarks		Structures – Boats	
<b>Geography</b>	Exploring Maps		Outdoor Adventures		Around the World	
<b>History</b>			Peek into the Past		Adventures through Time	
<b>Music</b>	Celebration Music		Musical Stories		Big Band	
<b>PE</b>	Introduction to PE: Unit 1	Introduction to PE: Unit 2	Fundamentals: Unit 1	Fundamentals: Unit 2	Ball Skills: Unit 1	Ball Skills: Unit 2