


St James' CE Primary School Lower Darwen
Year 1 Overview
2025-2026

	Autumn 1: 8 weeks	Autumn 2: 7 weeks	Spring 1: 6 weeks	Spring 2: 5 weeks	Summer 1: 5 weeks & 4 days	Summer 2: 6 weeks & 1 day
English - Text	Old Bear	Rapunzel	Hermelin	Where the wild things are	The Secret of Black Rock	The Last Wolf
Writing Outcome & Writing Purpose (Fiction)	Narrative: Finding Narrative Purpose: To retell a story	Narrative: A Traditional Tale Purpose: To narrate	Narrative: A Detective Story Purpose: To narrate	Narrative: A Portal Story Purpose: To narrate	Narrative: A Return Story Purpose: To narrate	Narrative: A Hunting Story Purpose: To narrate
Writing Outcome & Writing Purpose (Non-Fiction)	Recount: Messages Purpose: To inform and explain events that have happened	Instructions: How to catch a witch Purpose: To instruct	Recount: Letters Purpose: To recount	Information: Wild Things Purpose: To inform	Recount: Postcards Purpose: To recount	Instructions: Recipes Purpose: To instruct
Further Independent Writing (Published)	Science - Information book (Animals Inc. Humans)		R.E – Recount (Easter)		DT– Instructions (Puppet making)	
Guided Reading	Look Up!	The Smartest Giant in Town	Through the Eyes of me	The Chocolate Monster	Shorter Texts (Non- Fiction & Poetry)	Shorter Texts (Non- Fiction & Poetry)
Oracy Outcomes	Teach oracy skills	English: Retell a traditional tale Audience: Website	Teach oracy skills	<u>Class Assembly:</u> RE Harvest Audience: Whole school / parents	Teach oracy skills	History: Explorers Audience: Year 3

Phonics	Phase 3 Recap Phase 4 Recap	Phase 5a	Phase 5a	Phase 5a	Phase 5b	Phase 5b
Grammar	<ol style="list-style-type: none"> 1. Ready to Write 2. Punctuating Sentences 3. Word classes 4. Capital Letters (1) 		<ol style="list-style-type: none"> 1. Conjunctions 2. Exclamations 3. Capital Letters (2) 		<ol style="list-style-type: none"> 1. Questions 2. Singular and Plural 3. Prefixes 4. Suffixes 5. Sequencing Sentences 	
Mathematics	<p>Number – place value (within 10) 5 weeks</p> <p>Number – addition and subtraction (within 10) 5 weeks</p> <p>Number – place value (within 20) 1 week</p> <p>Consolidation 1 week</p> <p>Number – place value (within 20) 3 weeks</p>		<p>Geometry – shape 1 week</p> <p>Number – addition & Subtraction (within 20) 3 weeks</p> <p>Number – place value (Within 50) 2 weeks</p> <p>Measurement – Length & Height 2 weeks</p> <p>Measurement – Mass & Volume 2 weeks</p> <p>Number – multiplication and division 2 weeks</p>		<p>Number – multiplication and division 1 week</p> <p>Number – fractions 2 weeks</p> <p>Geometry - position & Direction 1 week</p> <p>Number – place value (within 100) 2 weeks</p> <p>Measurement – money 1 week</p> <p>Measurement – time 2 weeks</p> <p>Consolidation 1 week</p>	
Mastering number	Weeks 1-6 Weeks 7-11		Weeks 12-16 Weeks 17-21		Weeks 22-26 Weeks 27-31	

Science	<p style="text-align: center;">Working Scientifically/Enquiry Seasonal changes</p>					
	<p>Animals including Humans All about Me (6 lessons)</p> <p>Understand there are four seasons</p>	<p>Animals including Humans All about Animals (6 lessons)</p> <p>Understand the changes in Autumn</p>	<p>Exploring Everyday Materials 1 (Lessons 1-5)</p> <p>Investigate how you can measure rainfall</p>	<p>Exploring Everyday Materials 2 (Lessons 1-5)</p> <p>Understand the changes in Spring</p>	<p>Plants (6 lessons)</p> <p>Understand the changes in Summer</p>	
RE	<p>1.1 Harvest (3 + 2 Judaism) 1.9 My World, Jesus' World (4) 1.3 Christmas (5)</p>		<p>1.2 Creation (4 + 2 Muslim/Hinduism) 1.5 Easter (5)</p>		<p>1.7 Baptism (4 + 3 World Faiths - Sikhism) 1.8 Joseph (5)</p>	
PSHE	<p>Me and My Relationships Includes feelings, emotions, conflict, resolution and friendship</p>	<p>Valuing Difference Includes British Values focus</p>	<p>Keeping Myself Safe Includes aspects of relationships education</p>	<p>Rights and Respect Includes money / living in the wider world / environment</p>	<p>Being My Best Includes keeping healthy, growth mindset, goal setting and achievement</p>	<p>Growing and Changing Includes RSE related issues</p>
	<p>1. <u>Why we have classroom rules</u> 2. <u>How are you listening?</u> 3. <u>Thinking about feelings</u> 4. <u>Our feelings</u> 5. <u>Feelings and bodies</u> 6. <u>Good friends</u> 7. KAPOW: Discover - Making mistakes 8. KAPOW: Take notice- Sound</p>	<p>1. <u>Same or different?</u> 2. <u>Unkind, tease or bully?</u> 3. <u>Harold's school rules</u> 4. <u>It's not fair!</u> 5. <u>Who are our special people?</u> 6. <u>Our special people balloons</u> 7. KAPOW: Connect - Understanding others</p>	<p>1. <u>Super sleep</u> 2. <u>Who can help? (1)</u> 3. <u>Good or bad touches?</u> 4. <u>Sharing pictures</u> 5. <u>What could Harold do?</u> 6. <u>Harold loses Geoffrey</u></p>	<p>1. <u>Harold has a bad day</u> 2. <u>Around and about the school</u> (Sustainability focus lesson) 3. <u>Taking care of something</u> 4. <u>Harold's money</u> 5. <u>How should we look after our money?</u></p>	<p>1. <u>I can eat a rainbow</u> 2. <u>Eat well</u> 3. <u>Harold's wash and brush up</u> 4. <u>Catch it! Bin it! Kill it!</u> 5. <u>Harold learns to ride his bike</u> 6. <u>Pass on the praise!</u></p>	<p>1. <u>Healthy me</u> 2. <u>Then and now</u> 3. <u>Taking care of a baby</u> 4. <u>Who can help? (2)</u> 5. <u>Surprises and secrets</u> 6. <u>Keeping privates private</u></p>

Art and Design		Drawing: Exploring line and shape		Sculpture & 3D: Paper play		Painting & mixed media: Colour Splash
Computing	Introduction to Purple Mash (3 weeks) (Information Technology) Creative Computing (4 weeks) (Information Technology)	Data Explorers (6 weeks) (Information Technology) Creative Computing (4 weeks) (Information Technology)	Creating & Following Instructions (3 weeks) (Computer Science) Animated Stories (3 weeks) (Information Technology)	Animated Stories (3 weeks) (Information Technology) Coding (2 weeks) (Computer Science)	Coding (4 weeks) (Computer Science) Technology Around Us (2 weeks) (Digital Literacy)	Technology Around Us (2 weeks) (Digital Literacy) Making Beats (4 weeks) (Information Technology)
Design and Technology	Structures: Constructing a windmill		Textiles: Puppets		Smoothies	
Geography	<p align="center"><u>What is it like here?</u> (Autumn 1)</p> <p>Where in the world are we?</p> <p>What can we see in our classroom?</p> <p>What can we find in our school grounds?</p> <p>What are the different places in our schools?</p> <p>How do we feel about our playground?</p> <p>Can we make our playground better? (Sustainability focus lesson)</p>		<p align="center"><u>What is the weather like in the UK?</u> (Spring 1)</p> <p>Where is the UK?</p> <p>What are the four seasons?</p> <p>What are the compass directions?</p> <p>What is the weather like today?</p> <p>Is the weather the same everywhere in the UK?</p> <p>How do people prepare for the weather?</p> <p>How can we look after a garden? (Sustainability focus lesson)</p> <p align="center">Fieldwork</p>		<p align="center"><u>What is it like to live in Shanghai?</u> (Summer 1)</p> <p>What can we see in our local area?</p> <p>Can we map our local area?</p> <p>Where in the world is China?</p> <p>What can you see in China?</p> <p>What is Shanghai like?</p> <p>How is Shanghai different from our local area?</p> <p align="right">Mapwork</p>	

		Observe, measure and record the elements of daily weather by using a variety of simple instruments and devices.				
History	How am I making History? (Autumn 2)		How have toys changed? (Spring 2)		How have explorers changed the world? (Summer 2)	
	<p>What does the poppy mean and why do people wear it? (Remembrance Day focus lesson)</p> <p>What is my history?</p> <p>How can I find out more about myself?</p> <p>How are special events remembered?</p> <p>What was it like for children in the past?</p> <p>What have I learnt about childhood in the past?</p> <p>How am I making history?</p>		<p>What is your favourite toy?</p> <p>Did your parents and grandparents play with the same toy?</p> <p>What were toys like in the past?</p> <p>What is similar and different about toys now and in the past?</p> <p>How have teddy bears changed over time?</p> <p>How have toys changed?</p>		<p>What is an explorer?</p> <p>Where have explorers travelled and when?</p> <p>Who was Christopher Columbus and what did he do?</p> <p>Who was Matthew Henson and what did he do?</p> <p>How has exploration changed?</p> <p>How can we remember them?</p>	
Music	Keeping the pulse (My favourite things)	Sound patterns (Fairytales)	Pitch (Superheroes)		Musical symbols (Under the sea)	
PE	Fundamentals	Team Building	Fitness	Sending and Receiving	Striking & Fielding Games	Team Building
	Dance	Ball Skills	Yoga	Target Games	Invasion Games	Athletics