Nurturing Character, Curiosity, and Agency at St. James' CE Primary School

ENRICHMENT

at St. James'



St. James' C of E Lower Darwen

Welcome to Enrichment at St. James'!



Message from the Head of School

Enrichment is a vital part of our vision at St James' CE Primary School because we believe that education should extend far beyond the National Curriculum. This commitment aligns closely with the Department for Education's new Enrichment Quality Benchmark, which recognises the importance of ensuring that all children have access to a rich range of experiences that develop their character, talents, interests and understanding of the wider world. At St James', we have always invested significant staff time, energy and resources into providing opportunities that broaden horizons and inspire aspirations. Children benefit from a wealth of arts and cultural experiences, including theatre visits, pantomimes, opportunities to work with professional artists, author visits and webinars with illustrators. Civic engagement is equally important to us. Our pupils host tea parties for members of the local church community, raise money through performances at community events and local supermarkets, and have even written to Members of Parliament in an effort to bring about positive change. Pupil voice is another area in which we excel. Going far beyond a traditional school council model, our pupil leadership groups are elected through a democratic process where candidates write and present manifestos before being peer voted into position. Once elected, these children help shape school life, contribute to decision-making and events, and even play a role in the recruitment of new staff. Sport is also a key strength, with a wide range of extra-curricular opportunities and regular participation in intra-house competitions, friendly festivals and competitive borough events. Of all our enrichment opportunities, our biannual talent show, J-Factor, is perhaps my personal highlight. It gives children the chance to celebrate and showcase the unique gifts and talents that make them who they are, just as God created them. Enrichment is not something we add on at St James'; it is part of who we are. I truly believe these experiences help ensure that our children leave us not only with strong academic foundations, but also as well-rounded, confident and compassionate young people, equipped with the experiences, skills and values they need to flourish in life.

Miss Tindall
Headteacher

Welcome to Enrichment at St. James'!







Message from the Enrichment Lead

As Enrichment Lead at St. James', it is a true privilege to oversee our wider opportunities and help shape some of the most memorable experiences of a child's school journey. I am deeply passionate about ensuring that every pupil, regardless of their background or any personal barriers, accesses a rich, inclusive entitlement.

My role is to ensure our offer dynamically enhances our academic curriculum while developing the whole child. By aligning our experiences with our Christian vision of living life to the full, we cultivate personal growth alongside fundamental British values, nurturing our children into the confident, responsible, and hopeful citizens of tomorrow.

Mrs Bibby
Enrichment Lead

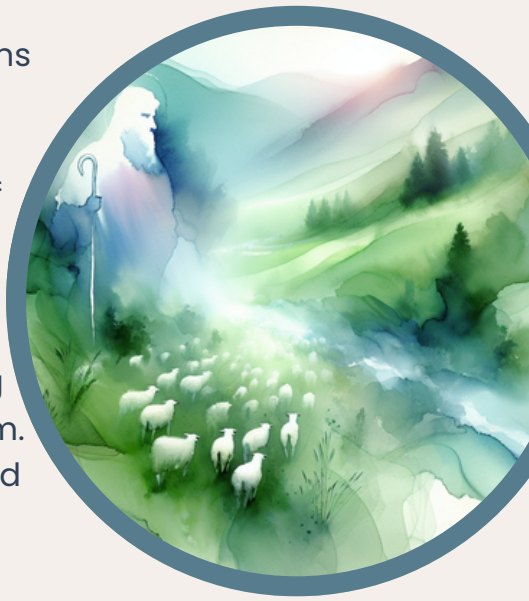




Flourishing in Faith & Hope: Our Christian Vision

At St. James' CE Primary School, our Christian ethos is the bedrock of everything we do. Our enrichment offer is not an add-on; it is a direct expression of our vision to nurture the whole child, spiritually, emotionally, socially, and academically. Guided by our foundation scriptures, we ensure that every experience, opportunity, and relationship enables our pupils to flourish.

"I have come that they may have life, and have it to the full." — John 10:10



We believe that a life lived "to the full" requires expanding horizons beyond the classroom. Our enrichment provision fulfills this promise by ensuring that every child:

- Discovers Their God-Given Potential: Through a rich matrix of arts, outdoor survival, sports, and future skills, pupils uncover unique gifts, interests, and talents.
- Experiences Joy and Wonder: Universal experiences, from termly Enrichment Afternoons to residentials, foster a lifelong love of learning and a sense of awe at the world around them.
- Flourishes Without Barriers: By actively removing financial and social barriers, we ensure that every pupil, including those eligible for Pupil Premium and SEND, shares equally in the fullness of school life.

"For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future." — Jeremiah 29:11



Our enrichment curriculum is purposefully designed to build character, resilience, and hope for every child's future path:

- Building Future-Ready Character: Through our 50-point SKATs framework, pupils grow into reflective, resourceful, and collaborative learners who face challenges with confidence and hope.
- Cultivating Agency and Leadership: Roles such as Worship Warriors, Courageous Advocates, and Peer Mentors empower pupils to recognize their own capability to shape a positive future for themselves and their wider community.
- Nurturing Hope and Belonging: End-of-club self-evaluations ensure that every child feels valued, supported, and hopeful as they navigate their personal growth journey from EYFS to Year 6.

Our Vision & The 5 Core Categories

Welcome & Purpose of Enrichment

At St. James', education extends far beyond classroom walls. Our enrichment provision guarantees a coherent 7-year cultural capital journey from EYFS to Year 6, bridging academic learning with real-world application. Aligned directly with our Whole-School Development Plan, we ensure every child develops the confidence, resilience, and life skills needed to thrive.

Grounded in 5 Core DfE Categories

We deliver a balanced entitlement across five national benchmark areas:

- 🔵 **Civic Engagement**: Active citizenship, community outreach, and local leadership.
- 🟣 **Arts & Culture**: Creative expression, music, drama, and gallery visits.
- 🟢 **Nature & Outdoors**: Outdoor survival, environmental study, and residentials.
- 🔴 **Sport & Physical Activity**: Team sports, inclusive games, and active healthy living.
- 🟡 **Future Skills**: Practical life skills, financial literacy, and personal growth.

Equitable Access & Character Impact

We intentionally break down engagement barriers so all pupils—including those eligible for Pupil Premium and SEND—fully access universal experiences and targeted clubs. Through our 50-point SKATs framework, we track character development to ensure every child grows into a resilient, reflective, and resourceful learner with a strong sense of belonging.



The 7-Year Entitlement (EYFS–Year 6)

Whole School Entitlement: Annual Whole-School Performances (*J Factor*), Termly Library Visits, Termly Enrichment Afternoons, World Book Day Workshops, and Sports Day.

EYFS: Making a mud pie, taking part in a Nativity performance, visiting a farm and having an outdoor picnic..

Key Stage 1 (Y1–Y2): Peer Mentees, Pupil Voice Groups, Zoo trip, and hands-on life cycle experience.

Lower Key Stage 2 (Y3–Y4): Sports competitions, Pupil Voice Groups and music lessons,

Upper Key Stage 2 (Y5–Y6): Edale Outdoor Residential Trip, Leadership Roles, and Bikeability.

Our 7-Year Entitlement Matrix outlines the core experiences, visits, and cultural capital opportunities planned across a child's journey at St. James'. While key entitlement milestones are embedded within our curriculum structure, specific trips, visitors, and project details may adapt year-on-year to reflect pupil interest, seasonal opportunities, curriculum enhancements, and community partnerships.

Character Development & The SKATs Framework

Developing Character: SKATs & Personal Growth

SKATs at St. James': The SKATs Framework

Character growth at St. James' is structured through our SKATs (Skills and Attitudes) framework, which guides pupils through a clear progression from Key Stage 1 to Upper Key Stage 2. Across three core pillars (Reflective Learner, Resourceful Learner, and Collaborative Learner) children build essential personal capabilities, moving from foundational skills such as emotional awareness, creativity, and teamwork in KS1, to advanced traits including problem-solving, critical questioning, empathy, and leadership in UKS2. Embedded seamlessly into our enrichment offer, SKATs empowers every child to track their own growth, build resilience, and develop into confident, responsible citizens.



Self-Evaluation

At St. James', pupil self-reflection is at the heart of measuring personal growth and enrichment impact. At the end of each extra-curricular club unit, children complete a self-evaluation using custom check-in slips tailored to that activity. Pupils assess their baseline confidence against their final progress across key SKATs character statements.

Each end-of-club evaluation also tracks a core Belonging Indicator (e.g., "I feel included, valued, and capable of trying new challenges"), giving pupils a direct voice in their enrichment journey while providing school leaders with clear, disaggregated data to ensure equitable impact across all cohorts.

Extra-Curricular Clubs & Inclusive Access

Expanding Horizons Beyond the Classroom

Extra-Curricular Clubs & Equal Opportunity

We offer a dynamic, revolving timetable of non-compulsory extra-curricular clubs across Autumn, Spring, and Summer terms before school, at lunchtime, and after school.



We work hard to ensure a wide, balanced range of clubs that appeal to different groups of children, taking pupil voice into account so our offer reflects their genuine interests. To keep provision fresh and engaging, our specific club options adapt year-on-year based on children's feedback, evolving staff skills, and specialist talents. Regardless of the specific clubs on offer in any given term, we rigorously map our provision to ensure that the 5 DfE Enrichment Benchmark Categories are comprehensively covered throughout the year.

Removing Barriers & Ensuring Inclusive Access

We are committed to making sure every child has equal access to our extra-curricular provision.

- **Targeted Invitation System**: Rather than relying solely on a first-come, first-served booking model, we use 1-to-1 barrier consultations and proactive tracking to directly invite and support vulnerable cohorts, including pupils eligible for Pupil Premium (PPG) and SEND.
- **Universal vs. Voluntary Equity**: While 100% of children participate in our universal, compulsory Enrichment Afternoons and class trips, our targeted support ensures voluntary after-school clubs are equally representative and accessible to all.

Pupil Leadership

Pupil Leadership & Student Voice in Action

Pupil Leadership & Student Voice in Action

At St. James', we empower our children to take active ownership of their school community. Pupil leadership is not just a title; it is a key driver of character development, responsibility, and civic engagement. Our dedicated Pupil Voice Groups give children a platform to lead change, evaluate learning, and champion our school values across all aspects of primary life:

- **Digital Leaders**: Guiding peers in online safety, technology skills, and digital citizenship.
- **Learning Detectives**: Working alongside leaders to explore learning strategies and classroom practice.
- **Planet Protectors**: Driving environmental awareness, recycling initiatives, and sustainability across the school.
- **Active Avengers**: Promoting physical activity, healthy lifestyles, and active play during break times.
- **St. James' Journalists**: Reporting on school life, enrichment highlights, and pupil achievements.
- **Worship Warriors**: Supporting spiritual life, ethos, and collective worship leadership.
- **Courageous Advocates**: Championing social justice, global issues, and local community causes.
- **Inclusion and Equality Ambassadors**: Ensuring every child feels safe, valued, and celebrated for who they are.
- **Talk Team**: Oracy Champions: Promoting confident communication, active listening, and high-quality debate.
- **Peer Mentors**: Specially trained Year 6 pupils paired with mentees in EYFS and Key Stage 1. They spend quality time together during lunchtimes to build strong relationships, model positive behavior, and foster a deep sense of security and belonging for our younger children.

Parent and Community Engagement

Enrichment is at its strongest when shared with our families and wider community. We provide multiple opportunities for parents to engage with, celebrate, and support their child's enrichment journey:

- Showcase Events & Performances: After-school enrichment showcases, end-of-term performances, and interactive 'Stay and Learn' sessions bring learning to life for families.
- Community Action Projects: Collaborative initiatives where pupils and families work together to support local causes and civic projects.
- Regular Celebrations & Communication: Timely updates via the biweekly school newsletter Enrichment Spotlight, student-led articles in the St. James' Journalists newsletter, our dedicated website enrichment page, and regular updates on Facebook.

