



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. Active playtimes continued with JP sports 2. More extra-curricular activities than ever were offered to children and the uptake for these sessions was great. 3. Increased the number of competitions/festivals that we participate in, in order to achieve 'Gold Award'. 4. Offer a diverse range of events to allow all children to access and participate in extra-curricular activities and events. 	<ol style="list-style-type: none"> 1. More children have started to engage with the activities and take part in new sports that they haven't tried before 2. Pupil voice group to continue feeding back sessions/clubs that the children want offered to continue positive participation levels. 3. Achieved 'Gold Award' for sports participation for the first time in a number of years. 4. All children have had the opportunity to take part in clubs across school and many have represented St James' at a competition/event/festival for the first time. Also invited to the school games for our attitude and inclusivity at competitions and events. 	<ol style="list-style-type: none"> 1. This will continue 23/24 2. Clubs to be reviewed/more introduced 23/24 3. Aiming for gold again this academic year. 4. Continue to offer a diverse range of sports and activities and enter inclusive competitions.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Objective	Action – what are you planning to do	Who does this action impact?	Cost	Impact and next steps
To deliver high quality PE lesson to all pupils	To provide appropriate CPD opportunities for staff to enhance the PE offer for our children	Children and quality first teaching Staff expertise	£3000	FA Primary Teachers Course x 2 members – staff have used this in their teaching and shared good practice Deep Dive in PE course – Shared good practice Cricket Workshop - staff have used this in their teaching and shared good practice
	JP to co-teach in Year 6 Autumn 2 to enhance the curricular offer and provide CPD	Children and staff	£600	Staff confidence increased and subject knowledge enhanced – will look at leading an extra-curricular club in this sport.
	Subscribe to GetSet4Education PE scheme.	Children and staff	£550	Staff confidence and subject knowledge is enhanced. Children participation and engagement is increased. PE data is strong across school.

To review the quality of teaching across school and provide support as appropriate	PE lead to observe and co-teach alongside identified staff as part of Peer mentoring. Release time for feedback	Staff Quality of delivery for children	£1500	This increased subject knowledge and confidence for the identified staff who has this expert support.
--	--	---	-------	---

Key Indicator 2 – Engagement of all pupils in regular physical activity

Objective	Action – what are you planning to do	Who does this action impact?	Cost	Impact and next steps
To enhance the provision available during unstructured times to ensure it is active and purposeful	Employment of JP to provide active breaks Purchase of equipment to support breaks Development of sports leaders		£3,640 £1000	Children are active for longer which contributes to the active 60 minutes a day. To look at what other providers (BRFC) can offer. To provide CPD for school staff so they can lead on this.
To enhance the EYFS outdoor learning area so that physical play is promoted	Audit of EYFS resources Cross match resources with Development matters SEND audit	Enhanced provision available for the children	£3500	Children in the EYFS have a improved outdoor learning area which enables them to be more active and develop their gross and fine motor skills
All children to access a wide range of extra-curricular clubs increasing physical activity	Identified children to be a priority for club participation to ensure maximum coverage	Welfare staffing trained and paid to lead on this	£1000	This year, we have had more sports clubs on offer than previous years. This has included before, during and after school provision.

				Identifying children and the impact of this will need further developing in the new academic year
--	--	--	--	---

Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement

Objective	Action – what are you planning to do	Who does this action impact?	Cost	Impact and next steps
To weave physical activity into core subjects (Maths & English)	Subscribe to Teach Active CPD for lead staff CPD for staff on how to use this.	Whole school	£600	Greater number of children are being more active each day. Children are retaining knowledge through being active Teacher confidence is increased.
Recognition of the importance of PE and Sports in Celebration Worship each week	Achievements and sports reports are celebrated in worship each week.	Whole School	N/A	This will remain a weekly feature as it also supports the SDP on developing PE as well as raising the profile of sports and events.
Training for some of the children – sports leaders to allow them to lead and	Pupil Voice group are the Play leaders Provide equipment for children to	Year 2- 6	£250	Playtimes are more organised and pupil led. This develops their confidence and this

support events, competitions and playtime activities across school.	use and lead on (e.g., Pogo sticks). Provide training for Play Leaders			contributes towards achieving the active 60 minutes a day. This will change in 2024-2025 as we will have a group of play leaders and a separate group for the Pupil Voice team.
Sports champions to come into school and promote values and sportsmanship.	Book athlete visits and workshops e.g Paralympians	Whole School	£500	Promote children being more active through a sponsored sports event.
Purchase new kit for pupils to wear when representing school in competitions/fixtures.	Replenish/replace old kit for pupils to wear when representing school.	Children	£250	Children have a greater sense of pride when representing school.

Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils

Objective	Action – what are you planning to do	Who does this action impact?	Cost	Impact and next steps
To promote active sports being a tool for mental health and wellbeing	Yoga – Year 6	Year 6	£470	This opportunity enhanced children’s examination preparation and gave them tools to understand their own psychical and mental wellbeing. Children used these strategies within and outside of their lessons and during SATS

To promote a range of sports that may not be covered during the curriculum	To host a multi sports club Resources for the club	KS2	£400	
Sports related books to be available for classes to read e.g., famous sports stars biographies and novels relating to sports.	Each year group will create a list of books that promote different sports, sports people and sports-based stories (Links to reading on the SDP)	Whole School	£400	Children have a greater awareness of sports people and professionals. Sports and non-fiction texts are promoted to give children a possible insight into new sports and promote a love of
Yoga and Mindfulness	Resources for the new club	KS2	£250	This club was well received and children wanted to do it for more than one term. This promotes a different sport/activity.

Key Indicator 5 – Increased participation in competitive sports

Objective	Action – what are you planning to do	Who does this action impact?	Cost	Impact and next steps
For as many children as possible (including SEND and PPG) to represent St. James' at a sporting event.	SLA – Blackburn with Darwen School Games – continued participation in School Games events. SLA – Darwen DPSSA – continued involvement in events. Planning extra-curricular clubs to enhance skills prior to sporting events to develop children's confidence and skill before attending.	KS2	£900 £500	Children have enjoyed representing St. James' at a wide range of sporting events. Next steps – to identify target children to attend sporting events. Next steps – to identify further opportunities for extra-curricular clubs to enhance

				skills in preparation for sporting events.
Total expenditure			£19 310	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To deliver high quality PE lesson to all pupils.	85% of children in school are achieving expected or greater depth in PE.	Next year, we will aim to increase the number of children achieving greater depth in PE.
The profile of PE and sport is raised across the school as a tool for whole school improvement.	All children are aware of the importance of PE and sport and its impact on mental and physical health. This has been achieved through visitors, introducing sports-related books into our classrooms and continual, regular celebration of sports in our celebration worship.	We will continue to work with the Pupil Voice Group to raise the profile of sports across school and find further opportunities to enhance children's experiences of sports and physical activity.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	10%	<i>Swimming started after Covid 22/30 could not swim (73%) 63% were not water confident when they started Progress was good but they could not make the full distance</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	10 %	<i>Swimming started after Covid 22/30 could not swim (73%) 63% were not water confident when they started Progress was good but they could not make the full distance</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>73%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Not this academic year but this has been booked and planned for 2024-2025</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Acting Head Teacher:	<i>Melissa Tindall</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Dan Walmsley/ Aisha Bibby & Melissa Tindall 2023-2024</i>
Governor:	
Date:	17.07.24