

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:


- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable

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July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£4185
Total amount allocated for 2021/22	£17740
How much (if any) do you intend to carry over from this total fund into 2022/23?	£4185
Total amount allocated for 2022/23	£17740
Total amount of funding spent for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£14733

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	70%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £19000	Date Updated: 14/07/2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 67%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage all children in regular physical activity.	JP sports to deliver active playtimes twice a week and football club throughout the school year once a week – all children access active playtimes and have the opportunity to attend football club.	£3815 – JP Sports	Staff have continued to observe more children participating in active playtimes – particularly those who wouldn't usually engage.	To continue to use JP sports at playtimes and for after school football club.
To encourage active lifestyles and healthier minds.	Regular check ins with the children to find out what clubs they want to be offered via the pupil voice team. These are then offered wherever possible across school to all children as extra-curricular activities.	£1000 – staff overtime	88% of children have attended an extra-curricular club and/or represented school at an event/competition or festival.	Have another look at the playground zones and links with outdoor learning as part of the school development plan.
	Children are encouraged to play outside even in wet weather conditions and new playground equipment has been made accessible for all children across school.	£3519 – club coordinator	Children continue to be offered a wide range of sports and activities at playtimes, in PE lessons, as events and wider opportunities.	All teaching staff to continue to deliver extra-curricular activities and push for more clubs in KS1/EYFS.
		£1536 – Playtime equipment and sundries		

	HP completed a day's CPD at Active Schools Summit all about active learning across the curriculum which was shared with staff.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 91%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Delivery of high quality PE by enthusiastic and knowledgeable staff.</p> <p>To deliver an interesting and wide ranging curriculum.</p> <p>To deliver a wide variety of extra-curricular activities accessible to all.</p> <p>To use sports for champions to promote a new sporting activity.</p>	<p>PE lead attended Active Schools CPD and the SIG meeting and shared the information with the rest of the staff.</p> <p>Good practice has been shared throughout school and has been monitored across the year.</p> <p>Get Set 4 PE has been used effectively across the year and teachers are more confident delivering PE.</p> <p>We have attended a more diverse range of events and competitions this year such as BMX festivals, 10 pin bowling and skateboarding.</p> <p>We accessed a resource from sports for champions which included a visit and workshop around perseverance, resilience and mental wellbeing</p>	<p>£3815 – JP Sports</p> <p>£1000 – staff overtime</p> <p>£3519 – club coordinator</p> <p>£1536 – Playtime equipment and sundries</p> <p>£1450 – enrichment</p>	<p>Children have accessed high quality PE lessons, delivered by confident staff.</p> <p>Feedback from staff about the new scheme following a staff questionnaire has been positive.</p> <p>Using JP sports at playtimes has allowed more children to be active and access a range of sports and activities.</p> <p>EYFS accessed a multi-sports club and a range of sporting activity clubs have been offered across school.</p> <p>Children engaged well with the workshops and have been keen to represent school at a variety of events.</p>	<p>CPD/twilights to be delivered to ensure that standards remain high and that staff have up to date knowledge.</p> <p>Look for opportunities to offer practical CPD or for other staff to observe PE lead – particularly new staff.</p> <p>Continue to encourage staff to deliver after school clubs, challenging themselves to offer something out of the norm to provide new opportunities for the children.</p> <p>Use sports coaches where specialist provision is required – this can also be used as CPD.</p> <p>To use sports premium to deliver dance and gymnastics to</p>

	which was delivered by a professional wheelchair basketballer. We also offered an African dance workshop to all pupils.	£495 – PE scheme £788 – PE equipment £784 – Sports Kit	New balance bikes were purchased for EYFS and KS1.	allow us to compete in these disciplines. Buy scooters for playground use (following on from last year’s visit from Jamie Hull).
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				49%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure the new Get Set 4 PE scheme is rolled out effectively and staff understand how to use the assessment tool to allow for a smooth transition. PE coordinator to continue to extend the knowledge of the subject area through personal knowledge and CPD.	Get Set 4 PE scheme was trialed at the end of the previous year to allow for a smooth transition between schemes. Staff meetings were used to explain how the website works and the assessment tool. Coordinator to observe lessons across school and provide generic feedback.	£1000 – staff overtime £3519 – club coordinator £1450 – enrichment	New scheme has been rolled out successfully and both staff and children have enjoyed the teaching/delivery of PE this year. Children are more aware of their strengths, weaknesses and how to improve. PE lessons have been monitored throughout the year, feedback has been given and acted upon.	Analyze the current PE data to see whether any specific classes require monitoring/staff CPD and support. Ensure staff returning from maternity leave and/or new staff are familiar with where we are up to with regards to PE.
To use a broad range of resources to	Coordinator has monitored the			To look for outdoor storage

<p>deliver engaging lessons to all children – including ICT.</p>	<p>implantation of the new scheme and assessment throughout the year.</p> <p>Inclusive sports day and competitive intra-house competitions have been delivered by class teachers across school.</p> <p>Staff have made use of a wider variety of equipment across the year as a result of the new scheme, including ICT. Support staff are beginning to utilize specific equipment and are becoming confident in adapting PE lessons for SEND children.</p>	<p>£495 – PE scheme</p> <p>£788 – PE equipment</p>	<p>Staff have been confident when delivering lessons that require using new equipment and have been seen using ipads within their PE lessons. They have also been confident enough to ask for new equipment where required to enhance learning – this shows knowledge growth as they weren't sure previously what equipment to ask for.</p>	<p>opportunities to enable staff to easily access equipment needed.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
100%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To provide children with an experience of top level sports.</p>	<p>We had a workshop delivered by a professional wheelchair basketball athlete around mental health and wellbeing. We also offered an African dance workshop to all children across school.</p>	<p>£3815 – JP Sports</p>	<p>Children are now more aware of a diverse range of sports and opportunities available to them both in and out of school.</p>	<p>To run another large sporting event trip this school year.</p>
<p>To allow as many children as possible to take part in competitive sport at both inter and intra levels.</p>	<p>SLA allows us to take part in a range of sporting competitions.</p>	<p>£1000 – staff overtime</p>	<p>Feedback received showed a greater understanding of the determination and resilience required to compete at a high level.</p>	<p>Continue to promote alternative sports across school and look for opportunities to continue to offer a diverse range of clubs.</p>
<p>To use sports premium to provide transport to events and venues.</p>	<p>External coaches are used where required.</p>	<p>£3519 – club coordinator</p>	<p>More children than ever have experienced competition which have been in the form of tournaments, festivals, taster days and events.</p>	<p>To signpost gifted and talented children to out of school sports clubs via the school website.</p>
<p>To offer a wider range of clubs based on pupil voice.</p>	<p>Alternative transport should be sourced as required, should staff cars not be available.</p>	<p>£1536 – Playtime equipment and sundries</p>	<p>More children across school are being observed taking part in active playtimes due to an increase in their own confidence and awareness of the benefits of being active.</p>	<p>Continue to include the school pupil voice in decisions based around opportunities offered across the school year.</p>
<p>To enter as many competitions, events and festivals as possible.</p>	<p>Pupil voice asked children which clubs they wanted offering. These were delivered wherever possible.</p>	<p>£1450 – enrichment</p>	<p>Children have been offered a wide range of sports and activities across the year e.g. boccia, tri-golf, quad-kids and sports hall athletics.</p>	<p>Explore possible reintroduction of extra-curricular swimming for Y2/Y5.</p>
<p>Additional achievements:</p> <ul style="list-style-type: none"> - More children than ever have represented school at an event, competition or festival - More children than ever have attended an extra-curricular sports clubs - As a result of the trip to the Women’s Euros, we have had an 	<p>We entered almost every competition available to us this school year and allowed as many different children to participate as possible. As a result of this, we were invited to compete in the Lancashire School Games due to our sporting attitude, resilience and inclusivity.</p>	<p>£495 – PE scheme</p>	<p>£788 – PE equipment</p>	<p>EYFS and KS1 to be offered more extra-curricular sporting opportunities.</p>
		<p>£784 – Sports</p>		

<p>increase in the amount of girls attending extra-curricular sports clubs and competing.</p> <ul style="list-style-type: none"> - We have seen a huge increase in the number of children bringing in awards, trophies and sharing their successes in a wide variety of grassroots sports. - We have couple of children in school who are competing at top level within their sports – football, ice-hockey and roller-hockey. 		<p>Kit</p> <p>£135 – Transport to competitions/events</p> <p>£402 – DPSSA</p> <p>£850 – SLA</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 86%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increase the number of competitive opportunities available to all children.</p>	<p>To aim to attend all competitions offered through SLA and signpost G+T to external clubs.</p>	<p>£3815 – JP Sports</p>	<p>We have attended more competitions across the year than ever before.</p>	<p>Continue to attend as many events and competitions as possible on offer via DPSSA/SLA packages.</p>
<p>Continue to use sports premium to pay sports/extra-curricular coordinator to monitor, coordinate and deliver activities.</p>	<p>Deliver a wide range of sporting opportunities as extra-curricular clubs across school.</p>	<p>£1000 – staff overtime</p>	<p>44% of children within school have represented St James’ at a competition or event this school year, including LA children and SEND.</p>	<p>Aim for 50% of children to take part and represent school at one of these events.</p>
<p>To use sports premium to provide coaches where required.</p>	<p>To provide opportunities for the children in all year groups to be competitive both in their PE lessons and their planets.</p>	<p>£3519 – club coordinator</p>	<p>Clubs have continued to be well-attended across school, particularly in KS2.</p>	<p>Add specific competitive opportunities to the curriculum maps.</p>
<p>Transport to events and venues where required.</p>	<p>Club coordinator to continue to monitor provision, sort registers and ensure we are offering a diverse range of opportunities.</p>	<p>£1536 – Playtime equipment and sundries</p>	<p>Club coordinator and PE lead have been able to monitor more effectively the participation levels using our new scheme and assessment tools.</p>	<p>Continue to push for club attendance – conversations with those who don’t attend to find out their interests. Look for opportunities before/during school to engage those who cannot attend after school.</p>
<p>To provide inclusive PESSPA throughout school.</p>		<p>£1450 – enrichment</p>	<p>The new scheme has allowed for more competitive elements to be implemented into PE lessons.</p>	
		<p>£135 – Transport to competitions/events</p>		
		<p>£402 – DPSSA</p>		
		<p>£850 – SLA</p>		

Signed off by	
Head Teacher:	<i>D. Theobalds</i>
Date:	<i>21/07/23</i>
Subject Leader:	<i>H. Cookson (PE Lead) J. Wilton (Clubs Coordinator)</i>
Date:	<i>20/07/2023</i>
Governor:	<i>D. Astin</i>
Date:	<i>21/07/23</i>