



St James' Lower Darwen School Results 2024

End of Early Years – Baseline Assessment

Children in Early Years are assessed using the EYFS profile. This profile summarises the pupil's attainment in relation to the 17 early learning goals (ELG) descriptors. Early Year's staff carry out assessments which are primarily based on observing a pupil's daily activities and events. In the final term of the year a review of all information from all sources is used to make a judgement for each pupil. The judgement is will say whether the pupil's learning and development is:

- Not yet at the level of development expected at the end of the EYFS (emerging)
- Best described by the level of development expected at the end of the EYFS (expected)
- Beyond the level of development expected at the end of the EYFS (exceeding)

% of children at the expected level at the end of the EYFS	
SCHOOL	NATIONAL AVERAGE
63%	TBC

Year 1 Phonics Screening Test

60% of pupils in Year 1 attained the expected standard in the Phonics Screening test, national figure is to be announced in September 2024.

END OF KS1 - YEAR 2 RESULTS

At the end of Year 2 the children undertake end of Key Stage One assessments. The children are assessed against the end of Key Stage expectations in reading, writing and maths and are awarded the gradings **Working towards the expected standards** - Not at the expected standard yet but working within KS1 expectations.

Expected Standard: Working at the expected standard for a child at the end of Year 2.

Greater Depth: Working at greater depth within the KS1 expectations, with a strong understanding of the curriculum.

END OF KS1 RESULTS 2024	SCHOOL	NATIONAL AVERAGE 2023 (2024 data TBC)
READING (Expected Standard)	70%	68.3%
READING (Greater Depth)	33%	18.8%
WRITING		
(Expected Standard)	60%	60%
(Greater Depth)	7%	8.2%
MATHS		
(Expected Standard)	83%	70%
(Greater Depth)	30%	16%



END OF KEY STAGE TWO (YEAR 6)

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard, and a scaled score of 110 - 120 means that a child is working at a higher level of attainment. The highest possible score is 120 and the lowest is 80.

Children were awarded one of the following Teacher Assessment judgements in writing:

Expected Standard: Working at the expected standard for a child at the end of Year 6.

Greater Depth: Working at greater depth within the expected standard, with a strong understanding of the curriculum.

National data for greater depth is yet to be announced.

END OF KS2 RESULTS 2023	SCHOOL	NATIONAL AVERAGE (2024)
READING, WRITING & MATHS (Expected Standard)	50%	61%
READING, WRITING & MATHS (Greater Depth)	7%	TBA%
READING (Expected Standard)	93%	74%
READING (Greater Depth)	37%	%
READING (Average Scaled Score)	107.8	105
WRITING (Expected Standard)	67%	72%
WRITING (Greater Depth)	10%	TBA%
MATHS (Expected Standard)	67%	73%
MATHS (Greater Depth)	13%	TBA%
MATHS (Average Scaled Score)	102	104
SPELLING, PUNCTUATION & GRAMMAR (Expected Standard)	57%	72%
SPELLING, PUNCTUATION & GRAMMAR (Greater Depth)	10%	TBA%
SPELLING, PUNCTUATION & GRAMMAR (Ave. Scaled Score)	101.5	105