



Supporting SEND Children within Geography

Cognition and Learning	Subject Challenges for SEND	Provision for SEND
	<p>Retaining information/meaning of vocabulary</p> <p>Literacy skills – ability to read information e.g. in atlas, difficulties with writing</p>	<p>Retrieval questions to be used at the beginning of each lesson and within lessons where suitable e.g. flashbacks/key facts</p> <p>Pre-teach to understand vocabulary or subject content</p> <p>Key words dual coded on display boards. Consider use of visual shorthand</p> <p>Writing frames to be used</p>
Communication and Interaction	Subject Challenges for SEND	Provision for SEND
	<p>Difficulties using language/expressing themselves</p> <p>Difficulties with processing language.</p>	<p>Sentence starters/modelled language/ sentence stems. Use of oracy subject leadership document.</p> <p>Repetition/stem sentences</p> <p>Opportunities to express ideas in various way- not just verbal</p> <p>Simplified step by step instructions</p> <p>chunking, learning mats, vocab mats, widget mat</p>



Sensory and Physical	Subject Challenges for SEND	Provision for SEND
	<p>Visual difficulties</p> <p>Recording information</p> <p>Other sensory needs</p>	<p>Ensure documents are enlarged</p> <p>Magnifier used</p> <p>Online resources to zoom in and out</p> <p>ICT resources to be used so children can record online e.g clicker</p> <p>Talking tin lids/ipad/ipod/microphone</p> <p>Physical resources e.g. maps, compasses, globes</p>
SEMH	Subject Challenges for SEND	Provision for SEND
	<p>Low self-esteem – often withdraw from challenges</p> <p>Distressed by new experiences or triggered by specific topics</p>	<p>Adapt lessons appropriately with clear instruction, scaffolding accordingly, to ensure lessons are accessible.</p> <p>Children to be introduced to area/environment e.g. thorough photos or social story before trips/visits – to be included in risk assessment</p> <p>Ensure content being used in lesson is considered and approached in a sensitive manner.</p>
Non Negotiables that need to be in place in all lessons/classrooms	<p>1. Dual coded word mats and key words displayed</p> <p>2. Various ways to record information – videos, voice notes, drawings</p>	



**when teaching
Geography**

3. Physical resources for children to explore – globes, maps, leapfrog audio (ks1) etc

4. Effective communication with parents/carers through discussions and IEPs