



St. James' Church of England Primary School

**'Building One Faith, One
Family,
Our Future'**

Parent & Carer Code of Conduct

Written by M. Tindall Autumn 2025
Review Date – Autumn 2027

Foundation, Vision and Intent

St James' Lower Darwen

Church of England Primary School



"Building One Faith, One Family, Our Future."

"We offer a holistic curriculum that champions our community and is aspirational."

PERSONAL DEVELOPMENT

through

ENRICHMENT

THE NATIONAL CURRICULUM

SKATS

FORGIVENESS

COMPASSION

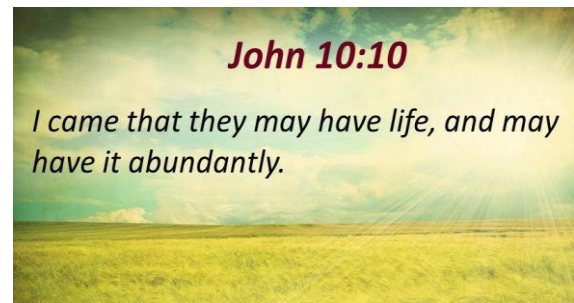
LOVE

TRUTH

JUSTICE

Jeremiah 29:11

John 10:10



We want our children to know that **God has a plan for them** that means **they live their best life possible.**

Each **policy** and procedure within school, alongside the ongoing **curriculum** delivery, our **SKATS** programme, **enrichment** and the **spiritual development** offered to our families through Worship, RE and our links with Church, work towards making this happen.

Introduction

This document is a statement of the aims, principles and strategies adopted by St. James' Church of England Primary School, Lower Darwen. It should be read in conjunction with other school policies including the Anti-bullying Policy, the PSHE Policy, the Online Safety Policy, the Acceptable Use Policy and the Safeguarding Children and Child Protection Policy.

Rationale

This document provides a framework for the continuation of a happy, safe, secure and orderly environment in which children can learn and develop into caring and responsible citizens and to support the mission statement of the school. It is written for all stakeholders of the school to allow each one to understand the policy of the school and to apply its vision, procedures and ethos consistently and fairly.

We expect high standards of behaviour and believe that children should be taught both at home and in school what is acceptable and desirable and also to expect to face the consequences of unacceptable attitudes and behaviour. The partnership between home and school is of the highest importance to the success of this policy. It is essential that parents share the values and agree with its methods. We have sought parents' views before finalising this document and may hold meetings in the future to assess its effectiveness and ensure the fullest support possible.

Our Vision

We offer a holistic curriculum that champions our community and is aspirational. Personal development will take place through enrichment opportunities, the Early Years Foundation Stage Framework, the National Curriculum and our SKATS curriculum.

Underpinning this work

Core Values

- **Love** each other, like Jesus loves us.
- **Forgive** each other, like God forgives us.
- Treat each other **fairly**.
- Tell the **truth**.
- Show **compassion** to those who need us.
- **Be thankful for all that God has given us.**

These are the foundation on which the positive behavior system is built. They are visible in all classrooms and collective areas.

As parents and carers, your role is vital in supporting our school values:

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- Be **thankful** for all that God has given us.

This code of conduct outlines expectations for parents and carers to uphold these values in their interactions with parents, carers, visitors and pupils.

Behaviour that will not be tolerated:

- Disruptive behaviour which interferes or threatens to interfere with any of the school's normal operation or activities anywhere on the school premises.
- Any inappropriate behaviour on the school premises or around the perimeter of the premises.
- Using loud or offensive language or displaying temper.
- Threatening in any way, a member of staff, governor, visitor, fellow parent/carer or child.
- Damaging or destroying school property.
- Sending abusive or threatening emails or text/voicemail/phone messages or other written communications (including social media) to anyone within the school community.
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff/governors at the school on Facebook or other social network sites.
- The use of physical, verbal or written aggression towards another adult or child. This includes physical punishment of your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences)
- Smoking, vaping, taking illegal drugs or the consumption of alcohol on school premises. (Alcohol may only be consumed during authorised events)

Should **any** of the above occur on school premises or in connection with school, the school may feel it is necessary to take action by contacting the appropriate

authorities or consider banning the offending adult from entering the school premises.

It is important for parents and carers to make sure any persons collecting their children are aware of this policy.

What happens if someone ignores or breaks the code?

In the event of any parent/carer of the school breaking this code then proportionate actions will be taken.

If parents/carers have any concerns about their child in relation to the school, as we have mentioned above they should:

1. Initially contact the class teacher
2. If the concern remains they should contact the Headteacher
3. If still unresolved, contact the school governors through the complaint's procedure

<https://primarysite-prod-sorted.s3.amazonaws.com/stjamesdarwen/UploadedDocument/cd0af625-a93c-4af9-a02b-506be155f1ec/complaints-policy-2025.pdf>

<https://primarysite-prod-sorted.s3.amazonaws.com/stjamesdarwen/UploadedDocument/de24d3fc-6845-454f-8c03-0e3a493619e5/vexatious-complainants-policy-2025.pdf>

By adhering to this code of conduct, parents and carers play a critical role in fostering a loving, peaceful, and respectful school community. Together, we can model and instill our Christian values that will help shape our children into compassionate, responsible, and grateful individuals. As a member of the St James's school community we appreciate your support in creating a safe environment for all of our pupils, families and staff members.

Parent/Carer Code of Conduct written September 2025

Reviewed by Governors / SLT – Autumn 2025

Headteacher: Miss. M. Tindall

Chair of Governors: Mr A. Cole

Next review date: September 2027

