



Progression In Editing							
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Key Learning in Writing	<p>Communication & Language</p> <p>*To improve spoken phrases after feedback progressing to written phrases</p>	<p>Evaluating & Editing</p> <p>*Discuss their writing with adults and peers</p>	<p>Evaluating & Editing</p> <p>*Edit and improve own writing in relation to audience and purpose</p> <p>*Evaluate their writing with adults and peers</p> <p>*Proofread to check for errors in spelling, grammar and punctuation</p> <p>*Proofread to check for correct form of verbs within sentences, e.g. correcting <i>he walking to the shop</i> to <i>he walked to the shop</i></p>	<p>Evaluating & Editing</p> <p>*Proofread to check for errors in spelling, grammar and punctuation in own and others' writing</p> <p>*Discuss and propose changes with partners and in small groups</p> <p>*Improve writing in the light of evaluation</p>	<p>Evaluating & Editing</p> <p>*Proofread to check for errors in spelling, grammar and punctuation.</p> <p>*Discuss and propose changes to own and others' writing with partners/small groups</p> <p>*Improve writing in light of evaluation</p>	<p>Evaluating & Editing</p> <p>*Assess the effectiveness of own and others' writing in relation to audience and purpose</p> <p>*Suggest changes to grammar, vocabulary and punctuation to enhance effects for clarity and meaning.</p> <p>*Ensure consistent and correct use of tense throughout a piece of writing.</p> <p>*Ensure consistent subject and verb agreement</p> <p>*Proofread for spelling and punctuation errors</p>	<p>Evaluating & Editing</p> <p>*Reflect upon the effectiveness of writing in relation to audience and purpose, suggesting and making changes to enhance effects and clarify meaning</p> <p>*Proofread for grammatical, spelling and punctuation errors.</p>